



*School Re-opening Task
Force Meeting #2
June 2, 2020
2:00 – 4:00 p.m.*

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Agenda

- ▶ Welcome
- ▶ Equity
- ▶ Four Pillars
- ▶ Phased Approach to Reopening School
- ▶ Testing/Tracing
- ▶ Must-Do's: Focus Groups address must-do's, specific to their group, for reopening schools under the Four Pillars from pandemic recovery framework
- ▶ Homework – Take focus group's must-do's and begin to generate ideas for how to apply them to reopening Woodside School



Equity

- The return to school planning must begin by identifying students with the most urgent learning needs and then building the Return to School Plan in a way that unequivocally meets these needs. These students include those who:
 - Qualify for Special Education services
 - Experience housing insecurity or who are homeless
 - Are English Language Learners and/or whose families are English Language Learners
 - Are in the foster system
 - Receive counseling services
 - Experience grief/loss/sickness
 - Are undocumented
 - Are providing childcare for siblings
 - Have little to no access to technology or whose technology skills are underdeveloped
 - Whose skills are below grade level
 - Are experiencing trauma



Equity-Driven Planning

- ▶ Equity-driven planning will consider
 - ▶ Strengthening district-level structures to assist families with questions and emergent or unique circumstances
 - ▶ Supporting access to technology hardware and connectivity and providing computer literacy support to students who need it
 - ▶ Providing targeting learning and communication supports for non-English speaking students and families
 - ▶ Developing strategies to support students who participate in distance learning and who are experiencing insecure housing or whose home environment is not conducive to everyday learning
 - ▶ Ensuring students and families have current information about mental health resources and support
 - ▶ Supporting or providing access to home-to-school transportation



Equity – Information for Families

- ▶ Ensuring families have current information about community resources and providing assistance to help families access:
 - ▶ Child care
 - ▶ Food
 - ▶ Legal services
 - ▶ Utilities services
 - ▶ Housing supports
 - ▶ Access to healthcare



The Four Pillars – Safe Return to School

- ▶ Until there is a vaccine in broad use, schools must be organized around the Four Pillars as dictated by public health officials.
 - ▶ Pillar One: Health and Hygiene Protocols
 - ▶ Pillar Two: Face Coverings
 - ▶ Pillar Three: Physical Distancing
 - ▶ Pillar Four: Limit Gatherings



Pillar One: Health & Hygiene

- ▶ Daily Hygiene/Restroom Routines
- ▶ Daily Health and Temperature Checks
 - ▶ Daily – How is this done privately?
 - ▶ All students and adults
- ▶ Cleaning and Indoor ventilation
- ▶ Essential Protective Equipment
 - ▶ Face coverings
 - ▶ Hand sanitizer/Hand washing
 - ▶ Gloves



Pillar Two: Face Coverings

- ▶ Cloth, fabric or other permeable material without holes
- ▶ Covers nose, mouth and lower face
- ▶ Scarf, bandana, mask
- ▶ No need to be medical grade
- ▶ “Essential” and should be washed at home
- ▶ Everyone at school **MUST** wear a face covering
- ▶ Teachers can remove their face coverings while teaching
- ▶ Microphones for teachers who do not want to remove face coverings while teaching?



Pillar Three: Physical Distancing

- ▶ Six feet or two arms lengths at all times, inside and outside
- ▶ All activities, instructional and non-instructional
- ▶ Avoid gathering in groups
- ▶ “Stable” cohort
- ▶ Use floor/pavement markings
- ▶ Consider closing common spaces like the library, technology lab, etc.
- ▶ Use outdoor spaces whenever possible
- ▶ Use multiple entrances to avoid crowding
- ▶ Minimize “in school” class size, minimize total number of students on campus, and schedule options



Pillar Four: Limit Gatherings

- ▶ Identify “required” vs. “non-required” activities
- ▶ Align to a “phased approach” (three phases)
- ▶ Until a vaccine is available, large-scale events will not be allowable
- ▶ Policies for extracurricular and athletic activities align with the “phased approach”
- ▶ Limit physical education to noncontact activities that do not require any shared equipment



Phased Approach: Phase One

- Most restrictive
- Six-eight weeks (end of September) if community spread data continues to decline
- No on-campus visitors or volunteers
- No extracurricular activities or athletics
- All meetings held remotely
- No gatherings
- Face coverings worn by everyone at all times, including during class



Phased Approach: Phase Two

- ▶ Six-eight weeks, depending upon community spread
- ▶ Instructionally impactful, or essential, volunteers and visitors only
- ▶ Most meetings held remotely
- ▶ Gatherings of no more than ten people, following health protocols
- ▶ Face coverings must be worn by all at all times, including during class



Phased Approach: Phase Three

- ▶ Least restrictive based upon community spread data
- ▶ This is not “normal” school
- ▶ Volunteers and visitors allowed, following health protocols
- ▶ Instructional and extracurricular activities
- ▶ Gatherings of no more than 50 people
- ▶ Face coverings must be worn by all when “transiting” the campus and in all common areas at all times



Testing/Tracing

- ▶ Schools are not expected nor allowed to diagnose or treat students or staff for any medical condition, including COVID-19. Local health officials will provide guidance and support and will conduct contact tracing to help identify individuals who may have been in close contact with a confirmed case per CDC guidance
- ▶ Public health uses the words Case, Contact, and Contacts to Contact to mean the following within a pandemic context, which applies to the current COVID-19 situation
 - ▶ **Case:** A Case refers to a person who tests positive for COVID-19
 - ▶ **Contact:** A Contact refers to a person who has come in close contact with a Case
 - ▶ **Contacts to a Contact:** Contacts to Contact are people who may have been in proximity to a Contact
- ▶ Testing is free and available without restriction to anyone, though an appointment is required in advance



Tracing – Confirmed Case

- ▶ San Mateo County Health recommends the following steps if **one student, teacher or staff member is confirmed positive** for COVID-19.
 - ▶ Work with infected individual to confirm they are under medical care and have a plan to self isolate according to the county health department protocol
 - ▶ Confirm other members of the household who are also part of the school community remain at home in self-quarantine per county health department guidelines
 - ▶ Take immediate measures to sanitize and disinfect the school property impacted
 - ▶ Determine if cleaning measures can be implemented without temporarily closing the school campus or if temporary closure is necessary
 - ▶ Consult with Health Department officials
 - ▶ Communicate with school community that a confirmed case has been identified and outline the actions being taken to ensure a safe return to school
 - ▶ Maintain privacy of health and medical information for all individuals at all times per the ADA and FERPA laws
 - ▶ Once steps of the protocol are completed, resume school operations
 - ▶ **CDC – Dismiss students and most staff for 2-5 days for local health officials to help the school to determine next steps - Check with Dr. Morrow**



Tracing – Confirmed Contact

- San Mateo County Health recommends the following if **one** student, teacher, or staff member is confirmed to have been in **direct and close Contact** with someone who is confirmed for COVID-19
 - Work with Health Department and the Contact Tracing team to confirm the Contact will remain at home in self-quarantine per the county health department guidelines
 - Take immediate measures to sanitize and disinfect the school property impacted by the contact
 - Determine whether cleaning measures can be implemented without temporarily closing the school campus or if temporary closure is necessary
 - Communicate with the school community that a confirmed Contact has been identified and outline the actions being taken to ensure a safe return to school
 - Maintain privacy of health and medical information for all individuals at all times per the ADA and FERPA laws
 - Once steps of the protocol are completed, resume school operations



Tracing – Contacts to a Contact

- San Mateo County Health recommends the following steps when a school community has individuals who suspect they may be Contacts to a Contact
 - The administration should gather enough information from the individual to confirm their status as a Contact to a Contact
 - Advise the individual identified as a Contact to a Contact to continue practicing hygiene protocols and to closely monitor their health, staying alert to onset of fever or flu-like symptoms
 - If the person is not feeling well or is experiencing cold, flue, or other symptoms, they should stay home from school and contact their primary care provider
 - Send students, teachers, and staff who present with fever and/or respiratory infection symptoms home immediately. Separate them from others until they go home. When feasible, identify a room to temporarily house potentially sick individuals that is separated from other people.



Your Task - General

- ▶ Research and develop a draft “return to school/work” plan
- ▶ Revise based on productive feedback from task force and stakeholders
- ▶ Obtain board approval
- ▶ Timeline: Ongoing until the beginning of the 2020-2021 school year.
 - ▶ You may have to revise the plan several times, based on changes in health orders.



Your Task - Today

- ▶ Within focus groups, review the San Mateo County Coalition for Safe Schools and Communities Pandemic Recovery Framework
 - ▶ Must-Do's: Focus Groups address must-do's, specific to their group, for reopening schools under the Four Pillars from pandemic recovery framework
- ▶ Homework – Take focus group's must-do's and begin to generate ideas for how to apply them to reopening Woodside School



Focus Groups & Leads

- ▶ Health/Social Distancing/Safety (cleaning protocols) (Steve)
- ▶ School Schedules (Jenn Pedersen)
- ▶ School Operations (Steve)
- ▶ Curriculum and Instruction (Melissa Bowdoin)
- ▶ Technology (Harlin Hansen)
- ▶ Facilities/Transportation (Waly Ndiaye)
- ▶ School Budget (Waly Ndiaye)
- ▶ Mental health needs (Marta Batlle)
- ▶ Communications (Michelle Ahlstrom)
- ▶ School Board Policies (Jen Zweig)



Next Meeting

- ▶ Tuesday, June 9 from 2:00 – 4:00 p.m.
- ▶ Agenda Items:
 - ▶ Work in focus groups to generate ideas for how to apply must-do's for reopening schools under the Four Pillars from the pandemic recovery framework